

Quisqueya Eagles Newsletter

<http://www.quisqueya.org>



Friday, September 23, 2009 A.D.

Under Construction

The year is well underway with tests, projects, papers, and reading assignments, and



service projects. After school students engage in a number of activities including taekwon do, chess, volleyball, and soccer. I am pleased with all the studying and the activities which are taking place at QCS.

And QCS teachers and staff are hard at work building positive memories for students -- from the classroom to the playing fields. I appreciate the fine staff that QCS has. One key to the success of the staff is a reliance on God every day. In order to stay focused on God in the busyness of our lives, every year the staff takes a break at the end of September and has a spiritual retreat, a time of reflection, relaxation, and worship. This is a time for us to be challenged spiritually, to get to know each other better, increase unity, and pray. This annual tradition provides a time of spiritual renewal and reflection, and, as has often happened in the past, the messages that we have and the lessons we learn provide nourishment for us all year long.

When we return, we'll be refreshed and ready to engage once more in our grand vision: "To prepare and equip students to impact their world for the glory of God."

I'd like to encourage everyone -- parents and students alike -- to take time out from the busyness and rush of daily life and spend some time with God. You'll be glad you did!

"Whatever you do, work at it with all your heart, as though you were working for the Lord and not for people"
(Colossians 3:23 TEV).

We had our first parent teacher conferences and appreciated the input of all the parents who came. We shared only beginning thoughts of the school year, but it was great to have the home and school on the same page. During the discussions, the academics always surfaced because the grades do have a story to tell. The journey of learning to failure is paved with good intentions while the road to success is paved with results. We all desire the best in all our students. So what does excellence look like?

Striving for excellence requires enthusiasm. Whatever your hand finds doing, you give it your best because it is the Lord God you are serving. We do our work to the best of our ability, giving Him the praise.

Students who excel go the extra mile. Striving for excellence people do more than what is required of them. Their enthusiasm for the task drives them beyond the requirements for the joy of learning. At times I just call this brownie points 😊

Students striving for excellence always remain positive. They do their work without grumbling or complaining. Just think of the athletes or inventors or scientists striking out, failing only to get up and try again and again until they succeeded. Once you are successful one time, you can perfect your talents/skills to succeed again and again.

Let's all excel in our learning this day. May we all excel in being life-long learners.

**Don't Let
What You
Cannot Do
Interfere
With What
You Can Do!**

Introducing . . .

Jaime Kuhnle

My name is Jaime Kuhnle. I just recently graduated from Anderson University in Indiana. That was where I earned my bachelors in elementary education and am extremely excited to put my teaching knowledge and skills into practice. I enjoy being active in sports, running, and traveling. I have been on school trips to Guatemala and the Dominican Republic and am now thrilled to be located in Haiti.



I was born and raised in Zionsville, Indiana. I have a brother and two sisters. My brother, Jason, is in medical school in Miami, Florida. My sister Jillian is in college at Purdue University in Indiana, and my youngest sister, Jessica, is in the 8th grade. My parents thought it was cool to name us all with names that start with the letter J. I feel blessed to have this experience in Haiti and I am excited to see what the Lord does with me here.

Read Aloud Strategies – shared reading

1. Echo Reading: You read a line or a portion of the story and then your child repeats it, imitating your expression.
2. Choral Reading: You and your child read a passage aloud together.
3. Repeated Reading: Your child reads a small section two or three times to improve fluency and expression.
4. Alternate Sentence or Paragraph Reading: each person takes a turn reading each sentence or paragraph.
5. Read Silently; both you and your child read a section silently. Either of you may read it aloud before you talk about it.
6. Favorite Part Reading: you and your child read a favorite part of the story that you have practiced either orally or silently.
7. Reading to Verify: either you or your child searches for a section to read aloud that supports something you have said about the story.

School Calendar

Fri/Sept 25 th	- half day for the students – staff retreat
Mon/Sept 28	- soccer for grades 1 – 4 after school
Tues/Sept 29	- HS volleyball
Wed/Sept 30	- soccer for grades 5 – 6
Thurs/Oct 1	- HS volleyball
Fri/Oct 2 nd	- senior trip to Seguin - MS/HS soccer
Wed/Oct 14 th	- Board linkage meeting with parents - 2 PM in the chapel
Fri/Oct 16 th	- last day of First Quarter
Mon/Oct 19 th	- staff PD Day – no school for students
Tues/Oct 20 th	- 2 nd quarter begins
Fri/Oct 23	- report card day - parent teacher conferences - no school for the students

The program 9th Hour started this week once again. The 9th Hour is a program designed to help those students who are on academic probation. Our goal is to have no one on academic probation. In order to achieve that goal, all those students who are presently on academic probation will participate in the 9th Hour classes on Tuesdays and Thursdays from 3:15 – 4:00 P.M. During this time the students will be seated and working quietly on their school work. The only communication is with the teacher on duty. The teacher is there as a resource for the students, aiding with their organizational skills, getting their homework, checking the neatness of their notebook, etc. The MS and HS staff will periodically check out those in 9th Hour to see if they can give the students a hand.



Since we now have the report cards online, the students will be in this program as long as they are in the danger zone. As soon as their report card shows the desired improvement, they may exit the program. The online report cards will be posted every two weeks.

